



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Basics of electrical power engineering

		Course
Field of study		Year/Semester
Power engineering		2/4
Area of study (specialization)		Profile of study
-		general academic
Level of study		Course offered in
First-cycle studies		polish
Form of study		Requirements
full-time		compulsory

		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
30	15	-0
Tutorials	Projects/seminars	
15	-0	
Number of credit points		
5		

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
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Prerequisites
Student has knowledge of the basic phenomena occurring in the power system, is able to use mathematical analysis for calculations in the field of power engineering.

Course objective

The aim of the course is to become familiar with the basic knowledge of the power system and analysis of its operating status, construction of its basic elements - lines and transformers, as well as design, construction and calculation of power network parameters.



Course-related learning outcomes

Knowledge

1. Student has systematized knowledge and understands the importance of energy security issues, in particular the threats and ways to increase the level of energy security.
2. Student knows and understands at an advanced level selected facts, objects and phenomena as well as methods and theories related to them explaining the complex relationships between them, constituting the basic general knowledge of the basics of power engineering and knows and understands the functioning of power systems and networks.

Skills

1. Student is able to use properly selected methods and devices enabling measurement of basic quantities characterizing energy elements and systems.
2. Student is able to assess the energy situation and knows the principles of rational economy, is able to critically analyze the functioning of existing technical solutions in the field of energy management and evaluate these solutions.

Social competences

1. Student is aware of the responsibility for own work and readiness to comply with the principle of teamwork and bearing the responsibility of the professional role in jointly implemented tasks.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment of knowledge and skills during the written exam consisting of open and / or closed questions. Possibility of obtaining a positive grade after reaching 50% + 1 point.

Exercises: continuous assessment in class and written test after the exercises.

Laboratory: entrance tests checking the knowledge necessary to carry out tasks, continuous assessment with rewarding the development of skills in dealing with problems posed during the laboratory, assessment of reports prepared by the student as a report from the completed exercise.

Programme content

General characteristics of power systems, construction of overhead and cable power lines, modeling of basic system components, calculation of power distribution and short-circuit currents in power networks, power and energy losses, basic system regulations, reactive power compensation.

Construction and operation of a power transformer, transformer insulation and cooling system, bushings, basic issues in the field of diagnostics and testing of transformers.

Fundamentals of the electricity market and contractual use of the electricity system.

Teaching methods

Lecture: multimedia presentation with an open discussion on selected issues.



Exercises: a multimedia presentation presenting exercises in the form of tasks to be solved on a blackboard by students with the support of a teacher.

Laboratory: exercises that illuminate the material presented in lectures, performed in teams, supervised by a teacher.

Bibliography

Basic

1. Kujszczyk Sz.: Elektroenergetyczne układy przesyłowe, WNT, Warszawa 1997.
2. Kujszczyk Sz.: Elektroenergetyczne sieci rozdzielcze. Tom I i II. WNT, Warszawa, 2004.
3. Kacejko P., Machowski J.: Zwarcia w systemach elektroenergetycznych, WNT, Warszawa, 2013.
4. Laudyn D., Pawlik M., Strzelczyk F.: Elektrownie, wyd. IV, WNT, Warszawa, 2005.
5. Flisowski Z.: Technika wysokich napięć, WNT, Warszawa, 2005.
6. Szczepański Z., Czajewski J.: Układy izolacyjne urządzeń elektroenergetycznych, WNT, Warszawa, 1978.
7. Jezierski E., Gogolewski Z., Kopczyński Z., Szmit J.: Transformatory. Budowa i projektowania, WNT, Warszawa, 1963.

Additional

1. Adamska J., Niewiedział R.: Podstawy elektroenergetyki. Sieci i urządzenia elektroenergetyczne. Wyd. PP, Poznań, 1989.
2. Kowalski Z.: Jakość energii elektrycznej, Wyd. PŁ, Łódź, 2007.
3. Żmuda K.: Elektroenergetyczne układy przesyłowe i rozdzielcze. Wybrane zagadnienia z przykładami. Wyd. PŚ, Gliwice, 2014.
4. Harlow J.: Electric power transformet engineering, CRC Press, 2012.

Breakdown of average student's workload

	Hours	ECTS
Total workload	115	5,0
Classes requiring direct contact with the teacher	70	3,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for test/exam) ¹	45	2,0

¹ delete or add other activities as appropriate